

COURSE NAME

CODE

L PHILOSOPHY/GOALS:

Students will be provided with a variety of gerontological nursing practice settings where they can interact with the well and frail elderly. The student will apply the theories and concepts examined and explored in the Health and Healing II course. Basic nursing skills will be practised in the Health Science Resource Centre and applied to maintain and promote health with elderly individuals in the nursing practice setting.

n. LEARNING OUTCOMES:

In this course, many learning activities are designed to foster collaborative learning in small groups. In order for the learner to develop the ability to critically think, reflect and integrate new information, the learner must engage in active dialogue with colleagues and the teacher. It is therefore to the learner's benefit that the learner attend and participate in class.

Upon successful completion of this course the student will demonstrate the ability to;

1. safely practise psychomotor skills in simple situations requiring minimal problem solving.
2. identify and apply theory to the progression of the clients' condition toward health or toward illness.
3. develop a helping relationship with well and frail elderly clients to promote health and healing.
4. assess, plan, implement and evaluate nursing care to meet identified client needs/problems.
5. communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of audiences.
6. apply mathematical techniques with the degree of accuracy required to solve problems and make decisions.
7. interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals.
8. developed personal learning outcomes for practicum based on own learning needs, practice concepts and the standards of practice.
9. demonstrated achievement of, or progress with, personal learning outcomes through portfolio development.

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m. TOPICS:Week 1 - 6

The student will work with the well elderly in a community setting.

Week 7 -13

The focus will change to the frail elderly in a variety of nursing practice settings. A one-day Death and Dying Seminar will also be included.

Week 14-15

Students will be assigned to a two-week consolidation period in an agency setting.

Week 16

Students will be involved in final portfolio review and final progress interview with Practicum Mentor.

Skills practised in the Health Sciences Resource Centre:

Medication administration
Intravenous therapy
Inhalation therapy
Chest physio
Suctioning
Nasogastric tubes
Ostomy care

Surgical asepsis
Oxygen therapy
Care of body after death
Glucometers
Tracheostomy care
Continuous bladder irrigation

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Kozier, B., Erb, G., Blzus, K., & Wilkinson, J. (1995). Fundamentals of Nursing. Concepts, Process and Practice (5th ed.). Redwood City, CA: Addison Wesley Nursing.

Smeltzer, S. & Bare, B. (1996). Brunner & Suddarth's Textbook of Medical-Surgical Nursing (8th ed.). Toronto: Lippincott.

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IV. REQUIRED RESOURCES/TEXT/MATERIALS (Continued)

College of Nurses of Ontario Nursing Documentation.

1. Guidelines for Professional behaviour
2. Standards of Practice for Rns and RPNs
3. Documentation
4. Quality Assurance
5. Infection Control Guidelines

Health & Healing Practicum II Student Resource Package, 1997-98.

Siddmore-Roth, L. (1994). Mosby's 1995 Nursing Drug Reference. Toronto: C.V. Mosby Company.

V. EVALUATION PROCESS/GRADING SYSTEM

1. The student must attain a satisfactory grade to be successful in the course. The evaluation will be based on an interactive portfolio review process. This portfolio will contain learning outcomes developed by the student and the practicum mentor. Contents of the portfolio will demonstrate the student's achievement of the learning outcomes. The overriding principles of safety in the physical and psychosocial environment and professional accountability will be assessed on an ongoing basis. The student will also be successfully critiqued on designated nursing skills in the Health Sciences Resource Centre. **STUDENTS MUST BE SUCCESSFUL IN SKILLS CRITIQUE IN ORDER TO ENTER WEEK 14-15 CONSOLIDATION** (See Page 1 of Student Resource Package).
2. There are no supplemental examinations available if the student is unsuccessful.

GRADING SCHEME:

The following letter grades will be assigned in accordance with the School of Health Sciences Guidelines for Practicum courses:

- S Satisfactory achievement
U Unsatisfactory achievement (given at midterm and with concurrent evaluation)
R Repeat. The student has not achieved the outcomes of the course and the course must be repeated.

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V. EVALUATION PROCESS/GRADING SYSTEM (Continued)

- X A temporary grade, limited to instances where extenuating special circumstances have prevented the student from completing the outcomes by the end of the semester. An "X" grade must have the Dean's approval. A student is given additional time to complete course requirements (with a maximum time limit of 120 days).

VI. SPECLy. NOTES:

Special Needs

If you are a student with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities), you are encouraged to discuss required accommodations with the mstructor and/or contact the Special Needs Office, Room E1204, Ext. 493, 717, 491 so that support services can be arranged for you.

Retention of Course Outlines

It is the responsibility of the student to retain all course outlines for possible fiiture use in acquiring advanced standing at other post-secondary institutions.

Advanced Standing

Students who have completed an equivalent post-secondary course should bring relevant documents to the Coordinator of Nursing Programs, School of Health Sciences.

Disclaimer

Faculty reserve the right to modify the course as he/she deems necessary to meet the needs of students.

Attendance

Attendance for this course is mandatory. Students must participate in all activities organized in the nursing practice settings. As a practicum course, this is a requirement in order to be eligible to write provincial registration examinations.

Sault College wishes to acknowledge the contribution Georgian College has made to this process.

